

Bonfire Night

- *Why do we celebrate bonfire night? Who is Guy Fawkes?
- *What will you see, hear and smell? How do we stay safe?
- *Firework dance in movement to music.
- *Bonfire roleplay in the Forest School and develop vocabulary.
- *Colour mixing, firework pictures using chalk, glitter, making rockets, firework sounds using instruments
- *Firework picture using 2paint.



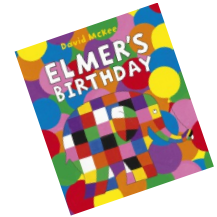
What do you celebrate?

- *What celebration is special to your family and why?
- Share Me, My Family, My World book to the class.*
- Identify what is similar and what is different.*
- *Explore non-fiction books and compare.
- *Say how you are feeling—reflect on what we have already learnt about the colour monster.
- *Reflect on previous learning about celebrations such as Diwali .



Birthdays

- *How do you celebrate birthdays in your family? What happens at a birthday party?
- *Circle time party games to develop sharing and taking turns. Developing ability to wait.
- *Learn signalong to accompany Happy Birthday song.
- *Make a list of things we need for a birthday party.



Term 2: Let's Celebrate!

Weddings

- *Look at a photos of EYFS teacher's weddings. What can you see? Who do you think might have been here? Where did they get married? How did they celebrate it?
- *Have you ever been to a wedding? What is the same and what is different?
- *Role play wedding ceremony, construct a church/hotel/town hall using material of your choice.



Winter

- *How is the weather changing? What can you see? Learn about melting and freezing through exploration.
- * Develop ideas around light and dark/day and night though the use of Owl Babies. Can you order the story and retell is in your own words?
- *Develop basic understanding of hibernation.
- *What clothes do we need to wear in the winter and why?



Christmas

- *Why do we celebrate Christmas? How do you celebrate Christmas in your family? How is Christmas celebrated across the world?
- *Write Christmas cards, letters to Santa, gift and food lists.
- * Make Christmas cards, calendars and decorations.
- *Learn Christmas songs and dances.
- *Develop our speaking skills through role play areas such as the Elves workshop.



We will also be learning...

- *Twinkl phonics:i,n,m,d,g,o,c,k,ck,,e,u,r,h,b,f,ff,l,ll
- *Composition of numbers 4,5,6...
- *Values: Friendship
- *Jigsaw: Celebrating differences
- *RE: Which times are special and why?
- *PE: Developing ball skills
- *Fine Motor Skills: Dough disco, Squiggle
- *Explore forest area and outside area to observe changes that happen each day to the natural world, looking at the temperature and whether it is getting warmer or colder as we get closer to December.
- *Christmas play including songs and dances: perform to parents and school.